

### **III. EDUCATION**

**Public School Districts in Portland** (2011, 2006 revised, 1980, 1979, 1976, 1975, 1973, 1972, 1971, 1969, 1968)

The League of Women Voters believes that public schools should provide a quality education for all children to develop the greatest potential in each individual, and that public education is critical to the success of our city.

Therefore, the League supports:

1. A quality basic education provided for all students, with services available in an equitable way so that all students have access to comparable services, regardless of circumstances such as income, race, ethnicity, geographical location, or family background.
2. Programs or services provided by districts which offer an alternate approach or focus for students with different learning needs, including a strong mix of off-site and on-site vocational education programs.
3. Teacher evaluation that improves teaching quality and student learning.
4. Grade organization that is determined by a number of factors, including evidence-based research, student needs, logistical impacts, and community input.
5. Adherence to set school boundaries with few exceptions, which may be based on educational, emotional, behavioral, or medical criteria, and offering all students access to a consistent and broad spectrum of classes.
6. Creative approaches to achieve diversity in school populations.
7. Changes in the school education structure (use of buildings) which positively affect the quality of education and which take into consideration the preservation of neighborhoods and the needs of the community.
8. Adequate physical facilities, with buildings and all facilities meeting state and local standards.
9. School districts' decisions on future use of land and buildings based on a plan that takes into account population projections, physical conditions, land use designations, and community needs, with coordination between the City of Portland's Comprehensive Plan and relevant infrastructure facility plans.
10. Effort made to generate income to offset the costs of maintaining desirable underused facilities. Public announcements of all district facility plans, including all underused or not-in-use facilities, with adequate information and opportunity for public discussion and participation in the decision-making.

## **School Funding (2011, 2000)**

The League supports adequate and sufficient funding of public education with public money. While the League of Women Voters of Portland recognizes that the major responsibility for funding public schools has shifted to the state level, the League supports local measures when necessary to ensure quality education.

Therefore, the League supports:

1. Using local taxes such as local property tax and business income taxes to augment the funding provided by the State.
2. Using grants and other temporary funding for professional development, pilot projects, or for other one-time needs.
3. Using a combination of local, state, federal or private sources of funding for special education for the gifted and physically, emotionally, and mentally challenged students.
4. Allowing private funds to be raised in support of individual schools, provided those funds are shared across the district in an equitable and transparent manner.
5. Tracking and making available to the public information in an understandable format, including class size, per-pupil expenditures, costs for educating special-needs students, or other cost data.
6. Employing the services of a chief financial officer to provide strong, transparent fiscal leadership.
7. Participation by local schools and their communities in budget discussions via site-based management.

## **Multnomah Education Service District (MESD) (1986)**

The League of Women Voters of Portland believes Education Service Districts (ESDs) as currently structured are the most effective way to deliver regional educational services. The option of merging ESDs into fewer units should remain open for future consideration.

The League supports efforts to increase public awareness of MESD services. Such efforts could include the identification of MESD services used by school districts for parents and teachers as well as increased public information activities by MESD.

The League supports election of board members on primary election day. The League also supports wide distribution of sufficient information about the candidates to assure visibility to the voters.

